



Foundation Module 1 Learning Action Plans Summary of Findings and Actions

Overview

Surrey Safeguarding Children Board uses an online evaluation service to evaluate and monitor the impact of the safeguarding courses delivered through its training programme. We use this feedback to ensure our courses are fit for purpose, meet the needs of Surrey professionals and ultimately safeguard children and young people.

In addition to the online course evaluation, Learning Action Plans are completed by all delegates after attendance at Foundation Module One: Introduction to Safeguarding (FM1). This provides us with a method of assessing in greater detail the impact of the safeguarding training. Our overall aim is to monitor and evaluate the effectiveness of training, especially multi-agency training, to safeguard and promote the welfare of children.

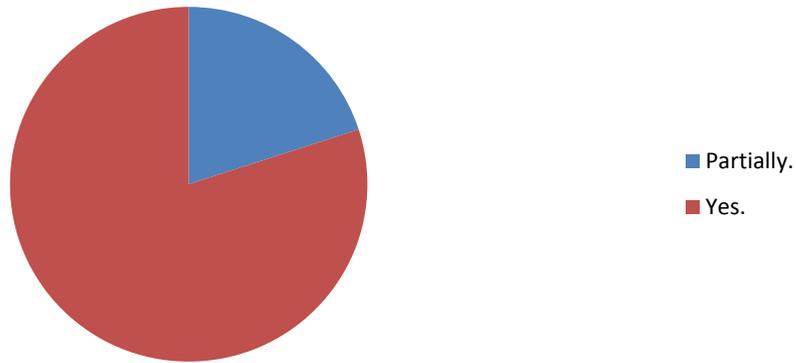
The SSCB recently piloted an Impact Analysis for Foundation Module 2 and 3. We targeted those delegates who attended Foundation Module 2 and 3 in October, November and December 2015. This fits with the SSCB Multi Agency Quality Assurance process of carrying out an impact analysis three months after professionals attend a course (stage three – please refer to SSCB Multi Agency Learning and Development Quality Assurance Pack).

In line with the pilot Impact Analysis above, the SSCB training team, analysed responses from sample Learning Action Plans completed by professionals who attended Foundation Module 1 in October, November and December 2015.

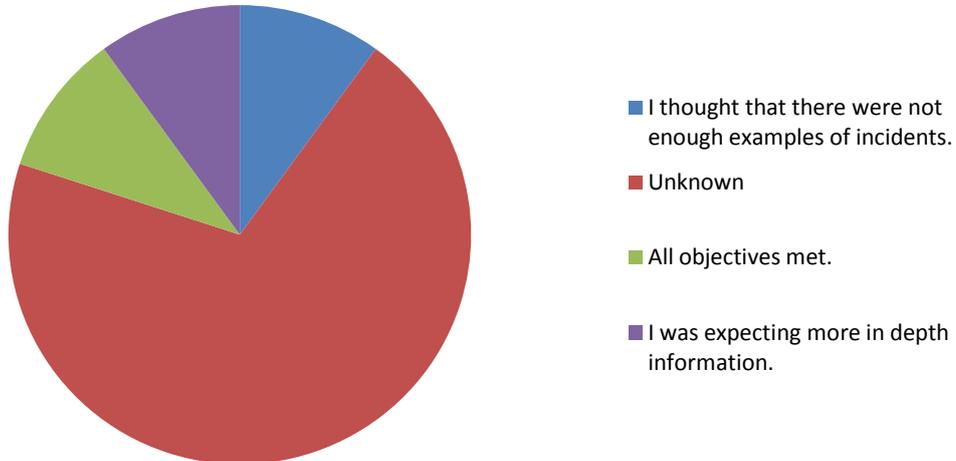
A total of ten Learning Action Plans were analysed. In October, November and December, 228 professionals attended Foundation Module 1. Therefore, 4.38% of Learning Action Plans were analysed. SSCB Training acknowledge that analysing a higher number of Learning Action Plans would have provided more data to analyse however, ten was the total of Learning Action Plans available to the SSCB Training Team.

Analysis of Responses

Q1 Personal Objectives. Did The Course Meet your Objectives?



Q2 If Not which objectives were not met?



Question 3

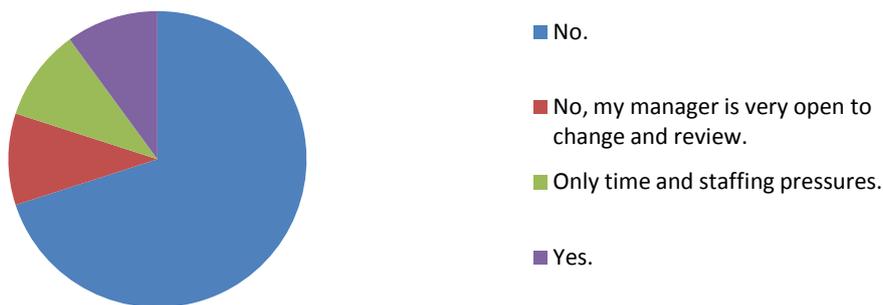
Q3. Reflection on Practice.
List any actions that you will take forward, relating to your professional development and/or learning for the organisation.

I shall not take everything for granted, look at each case individually and not jump to conclusions.

This training is helping the nursery which already has 3 trained safeguarding leads due to the size to ensure all classes have a trained DSL (Designated Safeguarding Lead).
I will be attending the 'DSL New to Role' course and 'Foundation Module 2'.
Stressing the importance of recording all information to staff.
I would like to learn about more specific risks such as CSE.
Look into the school policy on 'safe touch', discuss supervision with SLT - professional, clinical, peer and read Surrey OFSTED for safeguarding. Professor Ray Jones - professional reading http://www.amazon.co.uk/The-Story-Baby-Setting-straight/dp/1447316223
Be more aware not only for my key children but also for all the children at my setting. Complete Foundation Module 2.
Cascade training.
I will use information gained to ensure I have the correct knowledge in order to fulfil my role.
Planning to complete all three modules. Once complete I will take on safeguarding caseload.

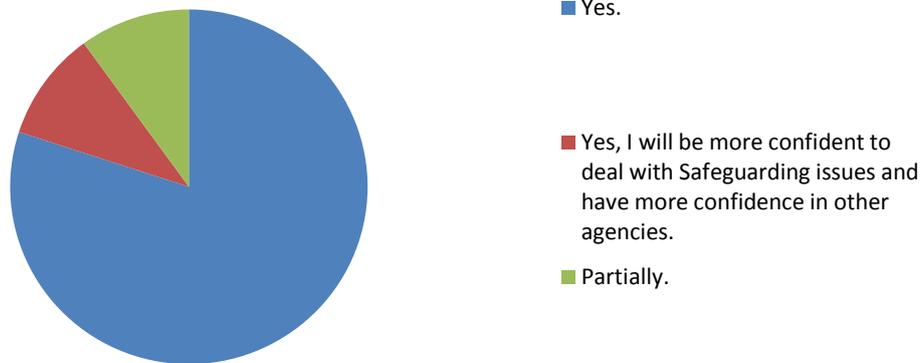
Q4.

Have you encountered any barriers to making changes to your practice? Yes or No. If so what are they?



Q5.

Has the training led to increased confidence, knowledge and skills?



Q6.

Has the training enabled you to explore attitudes and values which may affect your practice and promote the child's welfare?



Question 7

Q7. Learning is a Continuous Process: What further learning and practice experience will you need to strengthen your individual practice?

I shall liaise with the pastoral lead and work with him more closely to identify areas which will help my practice.

I am looking to attend Module 2 to support this training.

I will be attending the DSL New to Role and Foundation Module 2 training courses.
Further training.
Attending a safeguarding TAC meeting would be useful.
Professional reading, Modules 2 and 3 of Safeguarding training.
Foundation Module 2 and any further safeguarding training.
Sharing best practice and handover of DSL roll and responsibility.
Job shadowing.
Further training such as module 2 and 3, intense training, job shadowing, attending conferences and meetings.

Question 8

Q8. Are there any comments you would like to add?
Further modules will continue to support this.
I found this course very interesting and I also believe I am more knowledgeable having completed Foundation Module 1.
Good Introduction.

SSCB Response

The responses above are largely positive. SSCB Training has reviewed the materials within Foundation Module 1 and has included further information about local and national Serious Case Reviews, updated information about other causes for concern, and changes happening within Surrey such as the MASH and Safer Surrey Approach.

Review

SSCB Training will no longer be asking delegates to complete Learning Action Plans after Foundation Module 1. For all SSCB courses, delegates are asked to complete a Personal Action Development Plan and Learning for the Organisation form (See SSCB Multi Agency Learning and Development Quality Assurance Pack). This is part of all post course materials.

Foundation Module 1 will now be analysed using the Surrey Says Impact Analysis Survey which was piloted for Foundation Module 2 and 3. This will ensure that responses are

comparable by using the same format. Therefore the Impact Analysis for Foundation Module 1, 2 and 3 will be completed for those delegates who attend courses in September, October, November and December 2016. The impact analysis will be sent out to these professionals in March 2017 (in accordance with stage 3 of the training evaluation process - see SSCB Multi Agency Learning and Development Quality Assurance Pack). This will provide the SSCB with a comparative to assess whether the changes made above have had a positive impact on professional practice within Surrey.